

RE – What makes some places sacred to believers?

Construction

Prior Knowledge:

In Year 1, the children learnt about Christianity including what Christians believe God is like, why Christmas is important to Christians and the good news Jesus brings. They have also learnt about Jewish people and how they live.

In EYFS, the children have discussed places that are special to them, visited a church and thought about why it is special to Christians and talked about different places in the world which are special to people who believe different things.



Key Vocabulary

Tier 1: church, place, visit.

Tier 2: symbol, synagogue, holy, mosque, Sacred, worship

Tier 3: Torah Scrolls, Bimah, Ark, Ner Tamid, Minbar, Mihrah

My Component Knowledge:

Lesson 1: I will review and recall previous learning and remember why places are important.

Lesson 2: I can name some artefacts found in a church.

Lesson 3: I can name some artefacts found in a synagogue.

Lesson 4: I can name some artefacts found in a mosque.

Lesson 5: I can describe and understand what happens in sacred places.

Lesson 6: I can identify my learning and show my understanding of this unit of work.

My Composite Knowledge:

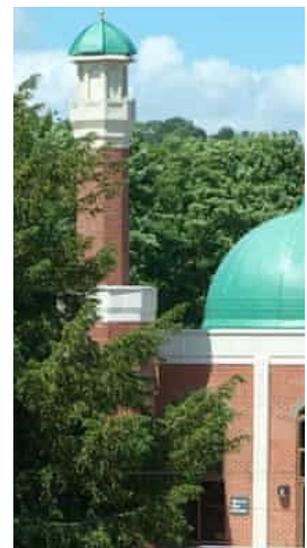
I will learn about three religious buildings and what Holy artefacts are used for worship within them.

My Powerful Knowledge:

I can explore what people find special about and within special places. I am building the knowledge, understanding and skills needed to handle questions about religious belief, reflecting on my own ideas and ways of living.



What is the Ner Tamid and where would you find it in a synagogue?



Are holy buildings for God, a community or both?

