

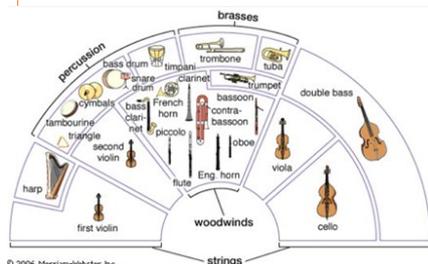
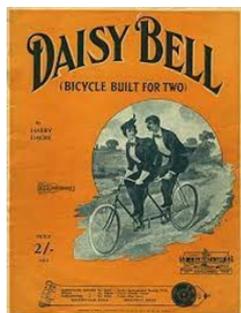
Music: How does music tell stories about the past?

Civilisation

Prior Knowledge:

Children have learnt how to listen with increased attention to sounds. They have responded to what they have heard, expressing their thoughts and feelings. They have sung at School events with their peers and used instruments to make sounds and music with.

Can music tell a story?



My Component Knowledge:

Lesson 1: I can dance, sing and clap in time to a beat.

Lesson 2: I can sing and perform the song

Twinkle, Twinkle Little Star using both low and high voices.

Lesson 3: I can explore the concepts of a steady beat, high and low, fast and slow, loud and quiet, related to the song **In the Orchestra**.

Lesson 4: I can explore the concepts of a steady beat, high and low, fast and slow, loud and quiet, related to the song **Daisy Bell**.

Lesson 5: I can explore the concepts of a steady beat, high and low, fast and slow, loud and quiet, related to the song **Dancing Dinosaurs**.

Lesson 6: I can appraise and learn the song **Rock-a-bye Baby** and complete a theory quiz summarising all the musical learning that has taken place in the unit.

My Composite Knowledge:

I know musical period is an era of history where a genre of music originated from. I know a musical composer is someone who writes music. I know music can tell a story.

My Powerful Knowledge:

I understand musical vocabulary and rhythm. I can learn to play and recite pieces of music. I can innovate my own musical composition.

Key Vocabulary

Tier 1: song, singers, music

Tier 2: pulse, rhythm, pitch, rap, improvise, composer, guitar, drums, trumpets, saxophones, keyboard, perform

Tier 3: appraise, melody, bass, decks, percussion, dynamics, structure, notation, gospel

Twinkle, Twinkle Little Star

Twinkle, twinkle little star,
 How I wonder what you are.
 Up above the world so high,
 Like a diamond in the sky.
 Twinkle, twinkle little star,
 How I wonder what you are.



What is rhythm?



What is pitch?

Pitch