

Geography– Our School and Where we Live

Significance and Legacy

Prior Knowledge

In EYFS, the children talked about where they live in relation to the school and how they get to school (walking, school bus or car), as well as talked about shops and amenities in the local area.

In Year 1 the children learned about the United Kingdom and the World. They familiarised themselves with the use of maps, atlases and globes. They used simple compass directions and locational language to describe features on a map.

What might you include in a map of your local area?



My Component Knowledge:

Lesson 1: I can identify where my school is and what the local area is like and I can understand what human and physical features are in the local area.

Lesson 2: I can identify how physical and human features are shown on a map.

Lesson 3: I can follow a route on a map and observe physical and human features of our local area.

Lesson 4: I can compare two locations using a compass.

Lesson 5: I can explain my understanding of what my local environment is like.

My Composite Knowledge:

I can consider and explore my local area and construct maps to exemplify my observations.

My Powerful Knowledge:

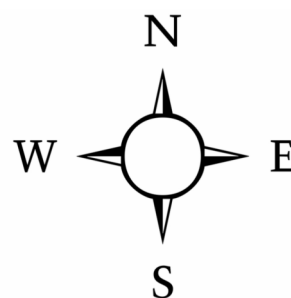
I can use fieldwork to understand my local area. I can identify examples of human and physical features and include these on my maps.

Key Vocabulary

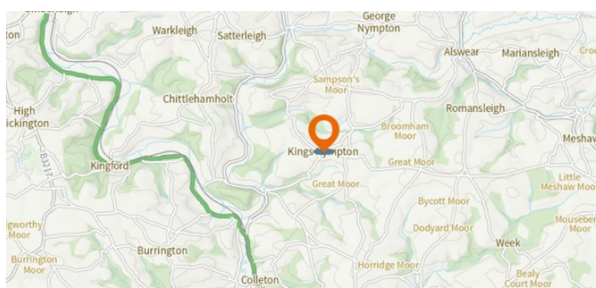
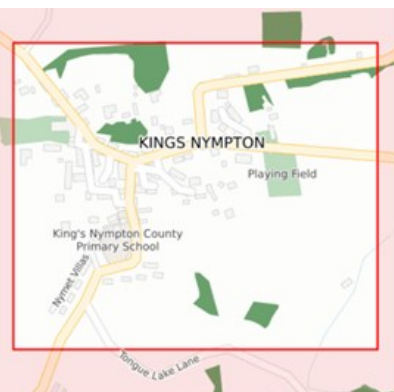
Tier 1: local, address, building, grounds, school, area, North, South, East, West, compass, direction, near, far, left, right, beach, cliff, coast, forest, hill, wood, mountain, sea, ocean, river, soil, valley, season and weather, country, city, town, village, factory, farm, house, shop, office,

Tier 2: symbol, key, environment, pollution, county, port, Devon, Kings Nympton

Tier 3: Human feature, physical feature, postcode, vegetation, harbour, geographical properties and characteristics.



What do we use maps for and why are they useful?



Can you find examples of physical and human features around you?