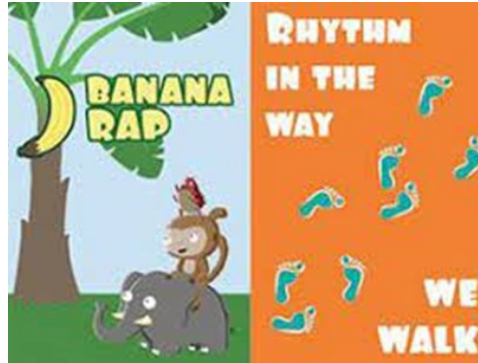


Music- Rhythm in the way we walk

Construction



Prior Knowledge:

Children have learnt how to listen with increased attention to sounds. They have responded to what they have heard, expressing their thoughts and feelings. They have sung at School events with their peers and used instruments to make sounds and music with.



My Component Knowledge:

- Lesson 1: I can listen to and appraise songs. I can appraise Rhythm in The Way We Walk.
- Lesson 2: I can appraise The Planets.
- Lesson 3: I can appraise Tubular Bells.
- Lesson 4: I can appraise Banana Rap.
- Lesson 5: I can appraise Happy!
- Lesson 6: I can appraise When I'm 64.

My Composite Knowledge:

I know musical period is an era of history where a genre of music originated from.

My Powerful Knowledge:

My understanding will focus on the interrelated dimensions of music the pitch, rhythm, pulse, dynamics, tempo, timbre, structure, texture and notation.

Key Vocabulary

Tier 1: song, sing, music

Tier 2: Pulse, rhythm, pitch, rap, improvise, compose, melody, bass, decks, perform, composer.

Tier 3: Hip hop, appraise, dynamics, structure, notation.

Why write music about planets?



Where did Hip hop originate from?

When I'm Sixty Four



Can you explain what old skool hip hop is?