

PSHE- Rights and Respect Environment

Prior Knowledge

In KS1, we learnt how to recognise who to trust and who not to trust. We can seek advice from an adult to help us to resolve conflict. Regular hygiene routines are important to keep us safe. We learnt how it is important to look after things that belong to us and other people. We also know ways to look after ourselves and the environment.



CONVENTION ON THE RIGHTS OF THE CHILD

My Component Knowledge:

Lesson 1: I can explain how different people in the school and local community help me stay healthy and safe.

Lesson 2: I understand that humans have rights and also responsibilities.

Lesson 3: I recognise that everyone can make a difference within a democratic process.

Lesson 4: I recognise that reports in the media can influence the way I think about a topic.

Lesson 5: I recognise that I can play a role in influencing outcomes of situations by my actions.

Lesson 6: I understand how a payslip is laid out showing both pay and deductions.

My Composite Knowledge:

I understand that humans have a lot of rights and that these rights often come with corresponding responsibilities.

My Powerful Knowledge:

I know the rights and responsibilities that I have as a child. I also know what a democratic community means and how I can be an active participant in a democratic process. I am aware of the impact of being a bystander in an unsafe situation and that I have the responsibility to look out for the people around me.

Key Vocabulary

Tier 1: fact, priority, information, income, expense, passive, active, taxes

Tier 2: responsible, rights, influence, factual, bystander, anti-social, aggressive

Tier 3: democracy, income, expenditure, responsibility, United Nations, perpetrator, environmental organisation, income taxes, national insurance, VAT



How do these people help you stay healthy and safe?



What responsibilities do these organisations have?