

History- Ancient Egyptians

Civilisation

Prior Knowledge

In KS1, the children completed sequences of work on: Toys, Food, The Great Fire of London, The Seaside, Explorers (Amelia Earhart, Neil Armstrong, Robert Falcon Scott) and the Significant individuals, Florence Nightingale, Mary Seacole.

Last term, the children learnt about changes in an aspect of social history- Leisure and Entertainment in the 20th Century.



My Component Knowledge:

Lesson 1: I can sequence the key events and achievements of the Ancient Egyptians.

Lesson 2: I can identify and explain some of the achievements of Ancient Egyptians.

Lesson 3: I can understand and explain the importance of the River Nile to the Ancient Egyptians.

Lesson 4: I can explain the mummification process.

Lesson 5: I can identify Egyptian Gods and their importance to the people.

Lesson 6: I can understand who Tutankhamun was and the importance of finding his tomb.

My Composite Knowledge:

I can understand the legacy of the Ancient Egyptians. I can understand what the Egyptians contributed to modern life and what we can learn from them.

My Powerful Knowledge:

I am developing my understanding of periods of how periods in history are similar and different to today. I am developing my understanding of chronology.

Key Vocabulary

Tier 1: God, River Nile, ancient, ink, toothpaste, invention, farming, Egypt

Tier 2: Pyramid, equipment, papyrus, achievement, sources

Tier 3: civilisation, hieroglyphics, tombs, sarcophagus, pharaoh, technology, irrigation, mummification



Why is the River Nile important?

Who did the Egyptians worship?



How did people live during the Egyptian times?