

The Great Fire of London

Construction

Prior Knowledge

Reception: Introduced the concept of past and present by observing and discussing how houses now are different to those in the past. Learning about significant jobs in the community such as; Fire-fighters.

Year 1: In Geography we have looked at The UK and its Capital Cities.



Key Vocabulary

Tier 1: fire, London, 1666, spread, burn, River Thames, fire-fighter, baker

Tier 2: ignite, plague, landmarks, pitch, Mayor, scullery maid, carpenter

Tier 3: Tudor, monument

My Component Knowledge:

Lesson 1: What was London like 350 years ago? I can find out about some of the ways that London has changed.

Lesson 2: I can ask and begin to answer questions about the Great Fire of London.

Lesson 3: I can find out about what happened day-to-day in the Great Fire of London. I can begin to understand how we know about the Great Fire of London.

Lesson 4: I can understand similarities and differences between modern fire-fighters and those 350 years ago.

Lesson 5: I can sequence the events of the Great fire and show my understanding.

Lesson 6: I can find out about The Great Fire of Crediton.

My Composite Knowledge:

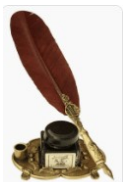
I can understand about the events of the Great Fire of London and how we know about them. I know how things were different in the past.

My Powerful Knowledge:

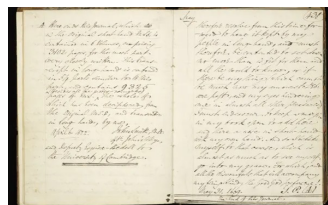
I am beginning to understand how events in the past can create positive change. I am beginning to evaluate different sources of information. I can explain how we know about the past.



Where did the fire start?



Why did the fire stop?



What changed for the better because of the Fire?

How do we know about the Great Fire of London?