

Animals including Humans

Evolution

WINKLEIGH
Primary School

Prior Knowledge:

In EYFS, children will have had the opportunity to make observations of animals and will know about similarities and differences in living things.



My Component Knowledge:

Lesson 7: I know about and can name and label the parts of the human body.

Lesson 8: I can name the five senses and to perform simple tests to find out more about them.

I can describe and understand how the sense of smell is important to humans and animals.

Lesson 9: I can describe understand how the sense of sight is important to humans and animals

Lesson 10: I can describe and understand how the sense of hearing is important to humans and animals

Lesson 11: I can describe and understand how the senses of touch and taste are important to humans and animals

Lesson 12: I can show what I have learned across the term in this topic.

My Composite Knowledge:

I will learn about five senses and how they are used in every day lives.

My Powerful Knowledge:

I will learn to identify the 5 senses, sight, taste, hearing, sight, smell. I will name and locate human body parts.

Key Vocabulary

Tier 1: pet, animal

Tier 2: vertebrates, Fish, amphibian, mammal, bird, reptile, human, senses, smell, sight, touch, taste, hear, body,

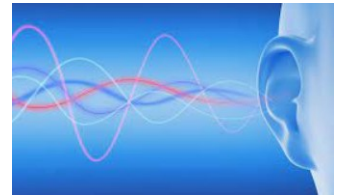
Tier 3: omnivore, carnivore, herbivore,



What makes a polar bear a mammal?



What do living things use their noses for?



What is the name of the diet belonging to a living thing that only eats meat?

