

DT: Shang Puppets

Construction

Prior Knowledge

Year 6—In Year 6 you have already learned about how light travels and can be obscured and manipulated in science.

Year 6—Our current History sequence is the Shang Dynasty. Did you know that this ancient civilisation used shadow puppet theatres to deliver the news to their people?

Year 4—In DT, you designed, made and evaluated a pop up book using similar materials and techniques to the ones you will be using in this sequence.

Year 2—In English, you learned about stories with messages such as Aesop's Fables.



My Component Knowledge:

Lesson 1: How do shadow puppets work?

Lesson 2: What were the puppets used for?

Lesson 3: How were the theatres created?

Lesson 4: What stories did they tell?

Lesson 5: How are the puppets made?

Lesson 6: How were the stories performed?

My Composite Knowledge:

I can use joining techniques to create a shadow puppet to tell a story.

My Powerful Knowledge:

I can use a variety of joining techniques to create puppets, a stage and props to tell my story. I can research an appropriate story to tell using this medium, plan and perform. I will then evaluate what went well and could have gone better.



Key Vocabulary

Tier 1: control, story, message, news,

Tier 2: 3D, 2D, dialogue, rotation, series, parallel, production, stage performance, slots, backdrops, props,

Tier 3: clearance, silhouettes,



How did people from the Shang Dynasty use shadow puppets?

How do the puppets move?

What sort of sound effects would have been used?

