

History- Toys (Then and Now)

Innovation



Prior Knowledge

Children will be aware of toys that they play with currently but less familiar with toys from the past.

They have learnt about how seaside holidays have changed and made their own puppets in DT lessons.

My Component Knowledge:

Lesson 1: What is a toy?

Lesson 2: I can recognise changes within living memory

Lesson 3: I can develop an awareness of the past.

Lesson 4: I can recognise the toys Victorian children played with and what they are made of.

Lesson 5: I can identify similarities and differences between ways of life in different periods.

Lesson 6: I can explain how toys have changed from Victorian times.

My Composite Knowledge:

I can recognise that toys in the past are different to toys we play with today. I can recognise the innovations in toys that have happened over time.

My Powerful Knowledge:

I am developing my understanding of how to recognise changes within living memory and some of the ways in which we find out about the past.

Key Vocabulary

Tier 1: Then, now, future, past, old, new, toys, play, plastic, metal, wooden

Tier 2: Modern, batteries, favourite, wind-up, remote control

Tier 3: Electronic, Victorian, era



What sort of toys did your parents and grandparents play with?



How have toys changed?

