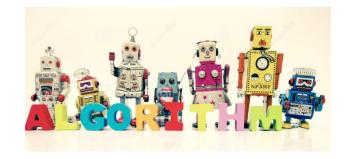


## Robot algorithms

### Construction

#### Prior Knowledge

In KS1 we have explored instructions in different forms. We have used and programmed bee-bots.



#### My Component Knowledge:

Lesson 1: I can give simple instructions.

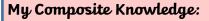
Lesson 2: I can make predictions by using instructions.

Lesson 3: I can make mats and routes.

Lesson 4: I can identify what I like about the school environment.

Lesson 5: I can work with a partner to create algorithms.

Lesson 6: I can debug algorithms.



I can learn about algorithms when creating a simple programme.

#### My Powerful Knowledge:

I can consider how algorithms can help us. I can work collaboratively to give simple instructions and predict whether they will be followed. I can consider how debugging helps to improve algorithms.

#### Key Vocabulary

<u>Tier 1:</u> left, right, forward

<u>Tier 2:</u> robot, instruction, mat, route

<u>Tier 3:</u> Preposition, debug







What is an algorithm?

# How does an algorithm help us?





A list of steps that you can follow to finish a task. Can you follow a set of instructions?