

# How does music shape our way of life?

## Innovation

### Prior Knowledge

**Year 3:** Listening to and appreciating a range of songs. Performing a range of songs.

**Key stage 1:** Listening to, learning and appreciating songs from different cultures. Learning about rhythm. Performing and learning songs and tunes.

### Where next? Learning journey

**Year 4:** Mamma mia

**Year 5:** Fresh Prince of Bel air.

**Year 6:** Happy



### My Component Knowledge:

Lesson 1: I listen and appraise our focus track.

Lesson 2: I can learn the words and sing 'He's got the whole world.'

Lesson 3: I can understand why music makes a difference.

Lesson 4: I can add my own composition.

Lesson 5: I can explain what I have learnt and complete my end-of-unit performance.

### My Composite Knowledge:

I can understand how to sing, improvise and compose and how to add this to a focus song.

### My Powerful Knowledge:

I understand musical vocabulary and rhythm. I can learn to sing and recite pieces of music. I can **construct** my own musical composition.

### Key Vocabulary

**Tier 1:** drums, bass, disco, hook

**Tier 2:** keyboard, imagination, pulse, pitch, tempo, dynamics, texture, structure, riff, melody

**Tier 3:** rhythm, improvise, compose, pentatonic scale



What is an improvisation?

What does composition mean?

How can I change my voice?

