

ART— Sculpture

Construction

Prior Knowledge

In the EYFS children learnt:- through illustrations creating drawings by representations of simple shapes. Created large models with simple materials. Year 1 we created circle patterns like the artist Kandinsky and continued this through learning about weaving. Using recycled materials and weaving, we created trolls and turtles (sculptures) briefly looking at Michelle Reader's work.



Can you name some man-made objects?



My Component Knowledge:

Lesson 1: I can discuss my prior learning of sculptures

Lesson 2: I can draw an observational drawing of a natural object .

Lesson 3: I can use materials to create a tree sculpture.

Lesson 4: I can create a sculpture of a natural object.

Lesson 5: I can make my own land art. I can discuss my art and the work of Andy Goldsworthy.

My Composite Knowledge:

I am learning how to look carefully at objects and then, using line and shape draw what I observe. Using my imagination , ideas and experience I can create sculptures.

My Powerful Knowledge:

I understand that I can create unique pieces of art work using a range of materials, techniques and colours.

Key Vocabulary

Tier 1: Drawing, parts, art, tree, trunk, bark, roots, pattern, leaf/leaves, branch/es

Tier 2: Observation, sculpture, 3-dimensional, environment, design

Tier 3: Installations, permanence, impermanence, ephemeral



What is a sculpture?

Who is Andy Goldsworthy?



What does permanent and impermanent mean?