

YEAR 2 CLASS NEWSLETTER - SUMMER TERM 2024

Thursday, 18/04/2024
16:00To Prime Parents of:  EMAIL**YEAR 2 CLASS**
NEWSLETTER
Summer Term 2024

Dear Parents and Carers,

Welcome to summer! We hope that you have all had an enjoyable Easter break.

Little has changed to our school day since the previous newsletter. The beginning and end of the day procedures consists of the gates opening for all children at 8:45 before closing at 8:55. The children will come in through the gate and line up on the playground ready to be collected by Year 6 children and taken to their classroom. At the end of day, all children who are being collected from school (who are not on the bus) will leave school by the gate at 3:30. Lessons prompt begin at 9, so we can fit in spelling and English and get out to play on time!

The children will continue to be taught by sports coach for one lesson of PE this term, the other will be taught by Mr Saltearn. PE lessons will be on **Thursday** and **Friday**. Children are required to come into school on these days in a full PE kit, see the website for details. Children should bring a water bottle and book bag to school. Thank you for continuing to not bring in ruck sacks, as we do not have the space to store them.

In English, we have many lessons that support the children to read, speak, write and understand how language is used to communicate. The support from home learning the spellings is having an impact on the children's capacity to write. Thank you for this continued support. The email will go out on a Monday- with the spellings we will be testing them on. It will still include the strategies being taught that week, additional dictation and homophone suggestions. Some of the children have begun the transition from Little Wandle guided reading style of 3 sessions a week, to a sessions once a week with the teacher with other independent and adult led opportunities to immerse themselves in reading and comprehension. The children will need to be confident in all phonics, tricky words, segmenting and blending before they can move on to more independent tasks. Children who have gaps in their phonics skills will be given lots of opportunities to embed this during the school day. English writing is taught through using quality core texts which inspire the children, each lesson building on the last, moving the children to understanding more complex writing styles. This term's focus is expanding the children's vocabulary choices and increasing their stamina with writing. We will be using story texts to encourage the children to think of themselves as writers and give lots of opportunity for extended writing. Spelling 'test' will happen on Monday. Support and opportunities to learn these spelling will be given to children in school time, as to give everyone the same advantage, however it really helps when it is embedded at home too.

There are a range of ways that you can support your child's learning at home. Reading is of paramount importance in terms of underpinning reading, writing, spelling and understanding of the world. If possible, record the reading in the reading record, so every 5 reads, we give a sticker and a dojo! These reads can be by themselves or to an adult or sibling- if it is recorded then it will be rewarded. Read theory, for those who have been allocated a log in, will also have Dojos awarded. Not all children are able to access this as it is designed for year 2 upwards and they need to have a fluency in ready in order for it to be accessible. Any time that you can read with and to your child is valuable. Your child will have a coloured home reading book which will be changed on a weekly basis and a book from our book corner to develop a love of reading.

In maths we are learning about fractions, time, statistics and direction. Children have all got a Times Table Rock Star log in. This is a programme to support gaining times table skills. Use of this at home will also be rewarded with Dojos! A focus this term will be on supporting the children to acquire rapid recall for adding two 2 digit numbers together. A strategy that we would use is to partition the numbers into 10s and 1s, then add the tens, add the 1s then add the two numbers together. For example $25 + 54$, $20+50= 70$, $5+4=9$, $70+9=79$. Consolidation of this at home would benefit the children as the mental addition of numbers increases into the hundred in year 3.

We are looking forward our trip to The Honey Farm in June, especially if we get to make our own honey.

It has come to our attention that more and more children have access to the internet independently at home. There has been a particular increase in children watching YouTube. Without supervision, it is possible to view very inappropriate content on this site. Please refer to the new eSafety pages on our website should you require support or guidance with this matter. There is a copy of our safe usage policy as well as a sheet for parents with lots of useful information on it.

Message books will continue to be used. Staff in school will use them to let you know of anything that may have occurred in the school day. If you have any queries or questions about anything regarding your child, please do not hesitate to contact us. Please email admin@winkleigh.devon.sch.uk and we will try to get a reply within 48 hours.

Kind Regards,

Mrs Rowcliffe and Mr Saltearn



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