

Internet Safety

Construction



Prior & Future Knowledge

Learning how to use the internet safely;

Our online emotions, how to be kind and considerate online, how much time should we spend online?

How do I keep things safe online? Is everything I read online true?

Online bullying, our online reputation and presence, online health.

Sharing information online, capturing evidence



What does AI stand for?

 **UK Safer Internet Centre**

My Component Knowledge:

Lesson 1: I understand that not all information on the internet is reliable.

Lesson 2: I understand how websites use adverts to promote products.

Lesson 3: I can recognise cyberbullying and can identify a safe person to tell.

Lesson 4: I can create a strong, secure password and understand privacy settings.

Lesson 5: I understand if information is fake or true on the internet.

Lesson 6: I can create a simple guide for staying safe online.

My Composite Knowledge:

I can understand how to use the internet safely, responsibly, and respectfully. I can identify online risks such as cyberbullying, phishing, and privacy breaches, and know how to protect personal information with secure behaviours.

My Powerful Knowledge:

I will gain powerful knowledge of how digital technologies and online systems operate so I can navigate the internet safely and critically. I understand how data is collected, shared, and used online, and can identify and respond to risks such as misinformation, cyberbullying, malware, and attempts to access personal information. Whilst developing techniques to protect myself.

Key Vocabulary

Tier 1: internet, password, report, trust, bullying, comment, fake

Tier 2: privacy, fake, personal, website, protect, secure, digital device, login, permissions

Tier 3: phishing, cyberbullying, social media, digital content, AI, unique, avatar



**Is
every-
thing on
the
internet
true?**

