

# Spanish - Spring Term

## construction

### Prior & Future Knowledge

**KS1:** As part of arts and culture week children have learnt about different countries. They have learnt simple greetings as well as learning about customs and tasted different foods from around the world

**KS2:** To learn the Spanish words and phrases for colours, numbers, greetings, classroom instructions, names of fruit, days of the week, months of the year, birthday celebrations, body parts, my family, food, questions such as asking the time, sports, likes and dislikes, hobbies and shopping, weather, places found within towns, our world, giving directions, time



### My Component Knowledge:

- Body and face parts
- Shapes
- Prepositions of place

### My Composite Knowledge:

The above objectives will be taught in short, regular lessons across the term. Through weekly lessons, children will gradually build a composite body of knowledge whilst developing vocabulary, grammar, pronunciation, and cultural awareness step by step. Each lesson connects to the last, so children's understanding grows cumulatively and securely over time.

### My Powerful Knowledge:

By the end of Key Stage 2, pupils will have a strong foundation in Spanish, giving them the confidence to communicate in another language and an appreciation of the wider world.

**What shapes  
can you see in  
the classroom?  
Can you name  
them in  
Spanish?**



**Can you name these body  
parts in Spanish?**



### Key Vocabulary

#### Body parts:

La cabeza, el pelo, el cuello, el pecho, el brazo, el dedo, el pie, la cara, el ojo, la manzana, la nariz, la boca, la pierna, la rodilla

#### Shapes:

círculo, cuadrado, triángulo, rectángulo, óvalo, rombo, Estrella, trapecio, corazón, diamante

#### Prepositions:

alrededor de, encima de, debajo de, enfrente de, detrás de, fuera de