## Weekly newsletter



admin@winkleigh.devon.sch.uk

01837 83354



Executive Headteacher: Mrs V Fenemore Friday 17<sup>th</sup> October 2025

## Executive Headteacher's Update

Dear Parents/Carers

It was such lovely to welcome the grandparents of our Year 1 children into school on Wednesday for a lovely lunch. The smiles on the children's faces said it all, it's always a lovely occasion.

Thank you once again to Kealley and Rachel for preparing such a wonderful meal – the roast dinner was a hit, and we truly appreciate all your hard work behind the scenes.

A huge well done to all the pupils who represented our school at the Stephen Shields Cross Country event in Torrington yesterday. You showed fantastic determination, teamwork, and sportsmanship – we are incredibly proud of each and every one of you!

A special thank you to Holly Luscombe and Denise Bedford for giving up your time to help, it was much appreciated.

On Friday, our school turned a lovely shade of green in support of the 'Just One Tree' Day. Thank you to all the children (and staff!) who took part. It was a wonderful way to raise awareness and promote kindness, inclusion, and environmental awareness.

Thank you to our brilliant Year 2 bakers and families for providing such an amazing selection of cakes for our cake sale today. There were so many delicious treats to choose from, and your generosity helped raise funds for upcoming activities and resources. Well done to everyone involved!

Kind regards,

Stevemore

Mrs V Fenemore

#### From FOWS:

Thank you to everyone for their donations towards Bag2school last Friday. We collected 690kg and raised ★ £207.00 ★ for FOWS which all goes towards school trips and enrichment activities. ※

Thank you also to Merry Go Round - Preloved Kids Clothes, Books, Toys & more for their huge donation towards this.

# Diary dates Upcoming week

Week beginning: 20.10.25	
Weekly deadlines	<ul> <li>Lunch deadline – midnight the day before</li> <li>All sorts – 8.30am the same day</li> <li>Early birds – 3pm the day before</li> <li>Bus changes – 2.30pm to email each day, phone after this time.</li> <li>Gate opens 08.45-08.55 each day.</li> </ul> Email admin@winkleigh.devon.sch.uk to make changes.
Monday	<ul> <li>PE kit: Year 2, Year 5, Year 6</li> <li>Garden day (Y1, 2, 3, 5. 6) – Wellies required</li> <li>NO ENRICHMENT CLUBS THIS WEEK</li> </ul>
Tuesday	• PE kit: Year 3, Year 4
Wednesday	<ul> <li>PE kit: Year 2, Year 4, Year 6</li> <li>Owls Grandparent's lunch 12.30pm-1pm</li> </ul>
Thursday	<ul> <li>PE today: Owls, Year 1, Year 3</li> <li>Admin team training day, no admin staff in school, emails will be checked periodically.</li> </ul>
Friday	Harvest church service – 2pm – All Saints Church, children may be collected from <b>school</b> straight after.

# Diary dates This half term

These dates are provisional and subject to change. Details will follow.

	Upcoming events
Wb 03.11.25	03.11.25 Y5/6 Utilita Cup (those involved will receive letters)
	05.11.25 Y3 Exeter Trip (Drop (8.30-8.45am) and collect (4pm) Eggesford station)
	05.11.25 Nursery Grandparent lunch
	05.11.25 RNLI visit (in school) – Y4 and Y6
	07.11.25 Y5 Morwellham Quay Visit
	07.11.25 Y3 Cake Sale
	07.11.25 Start of Remembrance art exhibition (running until Nov 14 <sup>th</sup> )
Wb 10.11.25	10.11.25 KS1 Dance workshops
	11.11.25/12.11.25 KS2 Skateboarding workshops
	11.11.25 Y1/2 Visit to War Memorial 11am
	12.11.25 Y1 Tiverton Museum Visit (in school)
	14.11.25 Virtual book fair begins
Wb 17.11.25	17.11.25 M&M Productions – Snow White Performance
	18.11.25 KS1 Visit to Kings Nympton – Sporting event
	18.11.25/19.11.25 Parent's evening (postponed from before half term)
	21.11.25 Y4 Cake sale
Wb 24.11.25	
Wb 01.12.25	01.12.25 Y4 Chocolate workshop (in school)
	05.12.25 Christmas Family breakfast and open morning
	05.12.25 Nursery Christmas crafts stay and play
	05.12.25 Santa run

Separate Christmas flier to follow with December events.

## Trips & Activities

Year 1 Rosemoor - 10.10.25

Year 1 visited RHS Rosemoor on Friday as part of their art learning about natural materials and the work of Andy Goldsworthy. During the workshop, the children began by making 'Pea People', decorating small plant pots before planting pea seeds to take back to school. We are looking forward to observing how they change over time when their "hair" starts to grow. We then enhanced our learning about Andy Goldsworthy by looking at some of the sculptures he had created, discussing the shapes, textures and materials he used. Afterwards, we explored the gardens to collect natural materials we found on the ground to make our own sculptures. Some children chose to work together, showing super teamwork and communication, while others created their own individual pieces. Their finished artwork included snakes, spirals, butterflies, faces and circles, which were displayed outdoors for visitors to admire. To end the day, the class spent some time in the adventure play area, walked around the lake, and followed the woodland trail, where they spotted several tiny fairy houses hidden among the trees.

I liked the bridge water feature.



Finding the fairy house was my favourite.





I liked the flowers in the garden and we saw lily pads.



## Nursery – Hedgehogs, Foxcubs & Squirrels – Mrs Stapley

Dear families.

This week we've been exploring more about autumn and learning all about farms and harvest time! The children have been discovering where our food comes from, what happens on a farm, and how the changing season brings new sights, smells, and colours.

We have been looking closely at leaves and discussed the different shapes, sizes and colours we could see.

We've been singing "Old MacDonald Had a Farm" every day! The children loved making the animal sounds and taking turns to choose which animal came next.

Maybe over the weekend sing 'Old MacDonald Had a Farm' together and see how many different animals your children can include in the song! Have a wonderful weekend. The



Nursery Team



























### Owls (Reception) – Miss Batstone & Mrs Rowcliffe

Our Guided Reading sessions are going really well! The children are responding brilliantly to the books, and we'd like to thank parents who have been reading with them at home — it really shows in their confidence and enthusiasm. In English, we've been sequencing Mrs Armitage on Wheels and exploring the fun repetition of language in the story. In Maths, we've been counting to ten, learning what ten means, how it can be made up, and what it can be part of. During Leap into Life, the children have enjoyed shuffling and pulling activities that help build upper body strength. We've also been practising writing words using known sounds and focusing on letter shapes and handwriting. Finally, we've been working hard to keep our classroom tidy, putting things away, and 'resetting' after activities so everyone can enjoy learning and playing together.

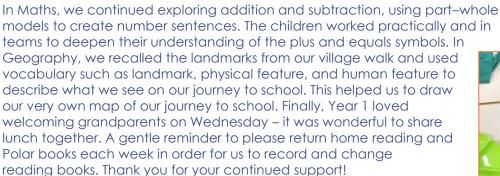






### Year 1 - Mrs Roberts

It has been lovely to be back in the classroom after our busy week last week! Our writing sequence on Mr Magnolia came to a wonderful conclusion, and the children loved sharing their finished pieces with Professor Klunk. They designed imaginative new outfits for Mr Magnolia and thought of exciting new adventures for him and his friends. We have now begun our new Curious Quest inspired by Hansel and Gretel. The children enjoyed describing the witch and the forest using adjectives and drawing detailed story settings.







#### Year 2 – Mrs Keast

This week in Year 2, we have been busy writers! As part of our English sequence based on Augustus and His Smile, we have been exploring different types of sentences — questions, statements, commands, and exclamations — and using them to make our writing more expressive. In Maths, we have been applying our addition and subtraction skills with numbers up to 100. We've also been using our knowledge of number bonds to 10 to help us solve larger calculations more efficiently — fantastic mathematical thinking! In Art, we have had great fun creating our own Picasso-inspired self-portraits. We experimented with geometric facial features and explored how our faces might look from different angles. The results were both creative and comical, and we really enjoyed sharing our masterpieces with one another.

Finally, a big **thank you** to everyone who supported our cake sale this week. Your generosity helped us raise valuable funds towards our upcoming trips — it is truly appreciated! Have a lovely weekend.





### Year 3 - Mrs Bourner

In Year Three this week, the children have thoroughly enjoyed creating their own 'beasties' linked to our class text. They used adjectives to describe how their characters would look, feel and speak! Next week, the children will begin writing their own stories based around their 'beastie.' Over the weekend I would like the children to find a special or unusual object to bring in which will form part of their story! In maths they have continued to work on addition and subtraction and have now moved on to recording in columns. They enjoyed creating their own number sentences on Wednesday using playing cards! In Geography, they worked well together to design and create their own buildings to withstand earthquakes, hurricanes and tsunamis, and as part of their Science work this week they searched for signs of different types of erosion around the school! Well done Year Three on another busy week of learning!







#### Year 4 – Mr Walter

This week, Year 4 have created their own poems following learnt layouts and rhyming structures. We have focussed on developing stanzas that follow the themes of writing clerihews, cycle poems, alliterative poems and a poem based on emotion. We have also enjoyed listening to the array of poems within the text Poetry Pie. In maths, we have worked hard to extend our understanding of subtracting using multiple exchanges. We used physical resources to help identify where exchanges would take place and used column subtraction to check our answers whilst using the most efficient methods. In science this week, we have set up an experiment to watch how water evaporates in different locations after watching a time lapse of a puddle and how it changes over time. In geography, we retrieved lots of information from the Eden Project trip to explain the threats to the rainforest by creating an informative piece of writing to explain why we must protect it! This was supported by everyone looking fantastic in green on Friday to support JUST ONE Tree day. Finally, in art we have started to sew our poppy designs together. Thinking carefully about the size and shape of our poppies in preparation for remembrance day. Well done to the children who participated in the Stephen Shield cross country event on Thursday. Have a great weekend!







### Year 5 - Mr Saltearn

A busy week in Year 5 this week. In Art, we have been finalising our tiles and adding colour to our textured designs. The children have been evaluating their designs thinking about the successes and areas for improvement, we have also been providing positive feedback to our peers. In English, we have been preparing to finish our sequence on the Dictionary for difficult words and have chosen a selection of words from the book and the Year 5 and 6 Statutory spelling lists to create a non-fiction text. We have been thinking about our vocabulary and how we can widen our vocabulary choices. In Maths, we have been investigating primes, squared and cubed numbers and have been thinking about what they are and how we can identify them. In Music, we have been practicing our focus song and thinking about how we could add rhythmical pattern into it using our feet. Have a





#### Year 6 - Miss McLean

Year 6 have been getting to know some more of Benjamin Zephaniah's poetry this week and have started looking at some other poets' work too. We have discussed the meaning of the phrase 'diverse voices' and thought about how this applies to the poems we've studied. In maths, we have finished our four operations sequence by looking at efficient methods of addition, subtraction and multiplication. The children learnt some simple tricks such as using partitioning, halving and doubling and factorising that make tricky calculations appear a lot simpler. On Wednesday afternoon, we spent some more time in the school garden. This is always a fantastic opportunity for the children to work collaboratively on one big project. In science, we learnt about refraction and how it is different to reflection. We looked at some examples of this and drew scientific diagrams. In tag rugby this week, the children practiced their tagging skills and tactics in small groups and they are looking forward to applying this to a game situation next week. Finally, good luck to the children attending a football match at Bow this afternoon and thank you to Mr Walter for organising and accompanying the team!

Have a lovely weekend!







# Secondary applications

Apply Now for Secondary School – Deadline 31 October 2025

It's time to apply for your child's **Year 7 secondary school place for September 2026**. All applications must be submitted **by 31 October 2025**.

Families should apply online through the **Devon Citizens Portal**:

Apply for a school place

Even if you're unsure or planning to move, it's important to **apply** before the deadline to give your child the best chance of getting a place at one of your preferred schools.

## **Key Dates:**

• Application deadline: 31 October 2025

• National offer day: 2 March 2026

Late applications may mean missing out on your preferred schools, so please apply as soon as possible.

For help or questions, contact the **Devon School Admissions Team:** 

admissions@devon.gov.uk | 📞 0345 155 1019