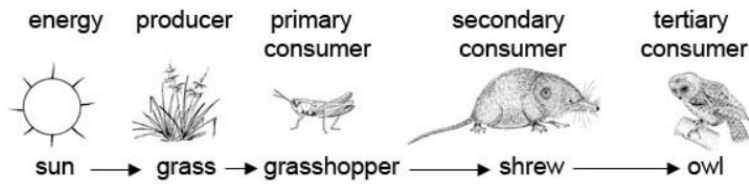


# Animals including humans

## Evolution

### Prior Knowledge

In KS1 the children identified and named a variety of common animals that are herbivores, carnivores and omnivores. They learnt about the basic needs of animals, including humans, for survival (food, water and air) and simple food chains. They can identify and name the basic parts of the human body. Year 4 have also learnt that animals, including humans, need the right types and amount of nutrition and that they cannot make their own food but they do get nutrition from what they eat.



### My Component Knowledge:

Lesson 1: I can recall my prior knowledge about the digestive system.

Lesson 2: I can describe the simple functions of the basic parts of the digestive system in humans.

Lesson 3: I can identify the different types of human teeth and explain their functions.

Lesson 4: I can explain the structure of a tooth and how to look after them with care.

Lesson 5: I can construct and interpret a variety of food chains, identifying producers, predators and prey.

Lesson 6: I can create a food web and explain what it shows.

### My Composite Knowledge:

I know that nutrients are absorbed from food through the process of digestion. I understand that animals have different diets which is why they have evolved different types of teeth.

### My Powerful Knowledge:

I understand the importance of looking after my teeth with care to prevent decay. I know that animals have different diets, the names for these groups of animals and that they have adapted to have different types of teeth to support this.

### Key Vocabulary

**Tier 1:** diet, growth

**Tier 2:** heart, stomach, prey, root, decay, key, nutrition, habitat

**Tier 3:** incisor, molar, canine, producer, consumer, intestine, small intestine, condition, organism, predator, food chain



## What types of teeth do carnivores need?

## Which organs are part of the digestive system?

