

Music: How can we make friends when we sing together?

Legacy

Key Vocabulary

Tier 1: song, sing, music

Tier 2: Pulse, rhythm, pitch, rap, improvise, compose, melody, bass, guitar, drums, decks, perform, composer.

Tier 3: classical, pop, appraise, dynamics, structure, notation.



Prior Knowledge:

Children have learnt how to listen with increased attention to sounds. They have responded to what they have heard, expressing their thoughts and feelings. They have sung at School events with their peers and used instruments to make sounds and music with.

My Component Knowledge:

Lesson 1: I can dance, sing and clap in time to a beat.

Lesson 2: I can practise counting with the song 1-2-3-4-5 and help others to count.

Lesson 3: I can sing and perform the actions to **Head, Shoulders, Knees and Toes** in a Hip Hop style.

Lesson 4: I can learn about shapes and learn to play instruments along with the song **Shapes**.

Lesson 5: I can appraise and learn the pop song **We Talk To Animals** and recognise the repeating of words and phrases in the song.

Lesson 6: I can appraise and learn the song **We Are Together** and complete a theory quiz summarising all the musical learning that has taken place in the unit.

My Composite Knowledge:

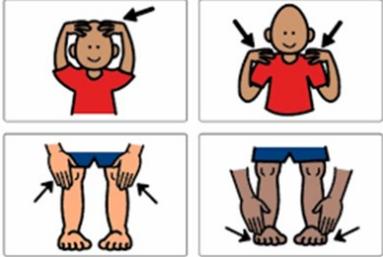
I know musical period is an era of history where a genre of music originated from. I know a musical composer is someone who writes music. I know feelings can be related to music.

My Powerful Knowledge:

I understand musical vocabulary and rhythm. I can learn to play and recite pieces of music. I can innovate my own musical composition.



How does music make you feel?



How could we improvise to a piece of music?



What is the pulse?

